

Language Day and English Room Activities



6A Juliet Ho



6A Kristy Lai

The English room activities were held from 26th October to 28th October in the first term, and were based on the theme “Let’s Appreciate Hong Kong”.

Students had a variety of motivational games to play, based on their appreciation of Hong Kong. Hong Kong’s famous tourist spots, Hong Kong’s famous athletes, artists and celebrities, as well as Hong Kong’s culinary delights were all featured in these dynamic language games.

English Ambassadors had a list of questions to ask and pictures to show to the students in the playground based on the topic to help improve the English standard of all our students.



See! The students are enjoying themselves in making interesting sentences about Hong Kong. Mmm.... How can we make a sentence by using the words ‘hot dog’ or ‘fishballs’?

Book Sharing

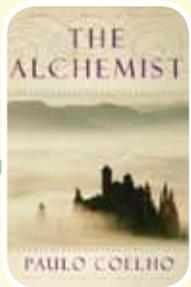
Miss Chung Sze Sze

Name of the reader: The Alchemist

Publisher: HarperCollins Publishers

Sharing: Every person has his/her own dream. You may dream of being the Chief Executive, or you may dream of being as devoted as Mother Teresa. However, we often worry that our dreams may turn to failure. How many of us actually set our hearts on making our dream a reality? Fear of failure makes us ignore our dreams.

I first read this book at a stage of my life where I did not know which way to go. This book gave me direction. I like this book because it is about ‘chasing your dreams’. It is a book for those who have big dreams and also for those who are afraid to dream ‘Big’. The story is about a shepherd, Santiago’s journey to make his dream a reality. The book takes us through the difficulties during the course of his journey and how he overcomes them all by listening to his heart.



Another reason that I like this book is because it is full of wisdom about becoming self-empowered and believing in dreams.

“To realize one’s destiny is a person’s only obligation. When you want something, the universe conspires in helping you to achieve it. Tell your heart that the fear of suffering is worse than the suffering itself. And that no heart has ever suffered when it goes in search of its dreams. A willing heart and determined mind is what will bring success.”

I find this book to be very inspiring. It tells us that the path to success is going to be bumpy with unimaginable difficulties but as long as we do not lose hope in the face of adversity, we will succeed.



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Welcome to our fifth issue of Kowloon Tong School's Newsletter – The Vision (Vivid Inspirational Stimulating Intelligent Outstanding Newsletter). This year, students have been taking part in different activities which can widen their horizons. Also, they can learn about the culture of Hong Kong through outdoor visits and English room activities.

English Ambassadors

What's the mission of the English Ambassadors? The answer is ... they bring you on a journey to visit the colourful world of English! On English Language Day, students wearing pink sashes show great enthusiasm to lead the activities in the English Room. Their footprints are not limited to this wonderful room, but also in the playground and the KTS TV Station! Their willingness to speak up in English acts as an excellent role model to other students at school.


5F Bobo Cheng


This is an English-speaking Week. At lunch recess, the English ambassador asks the schoolmates some questions about the theme of the week. If they answer correctly, the English ambassador gives them a certificate.



The English Ambassadors are having their photo taken with our Headmistress. They all feel very happy and proud.

Shanghai Expo Trip

Miss Wong, Miss Che and twenty-four students and their parents went to Shanghai. The trip was from 11th July to 17th July, 2010. It brought us some unforgettable memories because we went to Shanghai Expo for two days and visited some scenic spots. Students also had lessons in learning Putonghua.


6C Emily Ho


We went to Shanghai Expo on the third day. There were many pavillions in the Expo. The first one we went to was the Spain Pavillion. It resembled a bird's nest. Inside, there was a giant robot. It was very cute!


6A Kelvin Fu

This is the school in Shanghai. We learnt Putonghua here. We all paid attention to the teacher as we needed to speak Putonghua. We had a group activity and it was fun when we were saying tongue twisters with the teacher.

Presentation Activities



Oral presentations provide opportunities for students to use language for purposeful communication. Starting this academic year, students at KTS are engaged in various oral presentation activities with the purpose of increasing their exposure to English and boosting their confidence in public speaking, and thus giving them a sense of achievement. Teachers intend to help students overcome the difficulties involved in public speaking, and explore the techniques for making their oral presentation fluent, natural and impressive.

Task Design:

The oral presentations are the products of thematic tasks which our students have been engaged in. Students are asked to collect and present information which is related to the teaching themes.

For example, Primary 5 students were asked to deliver an oral presentation "What do you want to be when you grow up?", and the presentation task was related to the teaching theme, "When I Grow Up".



When I Grow Up ...

5A Dorothy Chiu

In September, we had a presentation activity about "My Dream Job". In the presentation, I talked about being a pop singer when I grow up. I liked the presentation activity as it could help us improve our speaking skills, and build up our confidence. It is good that every classmate has a chance to present their ideas.



5A Alex Ip

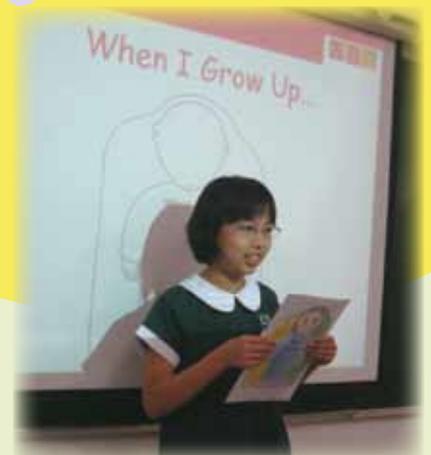
In the presentation activity in September, all of us were given a chance to talk about our dream job. As for me, I talked about being a scientist in the future.

To prepare for this presentation activity, I read some books about what scientists do and rehearsed with my parents at home. I think that this presentation activity allowed us to develop our speaking and presentation skills. I am looking forward to our next presentation activity!



5D Zheng Ziying

In September, I gave a presentation about "My Dream Job". Since my first day at KTS, my teachers have given me a lot of care and love. Therefore, I talked about being a teacher when I grow up! I think I did quite well in the presentation and I enjoyed it very much! I think the presentation has given students a good chance to build up their confidence to speak in public!





Progressive Writing Class



12 gifted students from Primary 5 were selected to join the Progressive Writing class. The class aims to facilitate and develop linguistically gifted students to write more creatively, and thus expand students' interests in writing. A wide selection of writing skills serves to ensure a high level of enthusiasm and participation.

"Manimal" – Students were asked to paint a portrait in animal form of either a member of their family or a close friend. They were to do this using detailed descriptions, metaphors and similes in order to amplify the personality and trait of their chosen person.

Character Portrait

My elder brother Henry is a monkey. He acts like a monkey. He likes jumping on sofas like monkeys do. He also can't stop talking - just like the behaviour of a monkey. He is also very difficult to take care of. He eats bananas like monkeys do. He is also as clever as a monkey, but not clever at stealing bananas. He is hyperactive and is sometimes annoying – in much the same way as a monkey! Still, I think he's kind to me.



5A Jimmy Chan



5D Chris Li

I am going to introduce my cousin to you. He always wears colourful and unique clothes which look like a parrot. He is an intelligent and lively boy, who learns and plays tricks fast. He is also as talkative as a parrot and mimics others' speech that makes people laugh. This is my cousin and he is the most popular person in my family!



5B Amber Fong

My mum is a butterfly because she is beautiful, kind and patient. She likes wearing colourful clothes. She also likes to eat honey. She loves going shopping - just like the way a butterfly flies from flower to flower. She likes beautiful flowers – the same as a butterfly. She is beautiful because she is sensitive to others' needs - especially me. I love butterflies because my mum is a butterfly.



Students' Corner



Students' Corner – Overseas Travel Experiences

Three students from primary four to primary six shared their overseas travel experiences. Kevin and Chris would like to share their accounts of their happy family trips to Hainan Island and Singapore respectively.

4D Chris Chan



I went to Singapore with my family last summer. We went there by plane. The weather there was hot and humid. There were many well-known places in Singapore including Universal Studios, the Night Safari, the Science Centre and so on. During the trip, one of the most special experiences was the Duck Tour in which we could have a city sightseeing on land and water in the same vehicle. The Night Safari was a night zoo, where we could watch the animals' behaviour at night. Universal Studios was an amusement park which had a lot of electronic games for everyone to enjoy.



4B Kevin Chu



Last year's Easter holiday, my family and I travelled to Hainan Island. At first, we went to the airport to check-in. Two hours later, we were on an enormous aeroplane.

When I finished my afternoon nap, we had already arrived on Hainan Island! It was hot, so I needed to take off my jacket. We took a taxi to the hotel and we needed to take a rest because we were so tired. The name of the hotel was The Ritz-Carlon Hotel. It was brand new. When we just finished our nap, it was dinner time. We touched our tummies and we rushed to the hotel restaurant, which was near the beach. We ate some lobster, sausages, noodles and some fresh fish too! It was delicious! I took a shower and then we slept. The next day, we went to the sea and got on a ship after we ate an enormous breakfast.

On the ship, we could see the view all around us. We could also read books. We even sailed the ship! After we finished our trip, we went to have a cup of tea. We wanted to go swimming, but the water was cold so we did not swim. After we had our dinner, we took our shower and played electronic games for a while and then we went to bed. This day was the last day of our trip. After we finished our breakfast, we rushed to the airport and we flew back to Hong Kong. It was a pity that my dad couldn't come with us because he was busy with his work!

